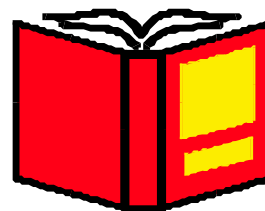




Academy of St. Bartholomew's
Summer Reading Program
Grades 6-8



Reading is the key to learning, and the Academy of St. Bartholomew seeks to promote reading throughout the curriculum. The Summer Reading Program is one aspect of this mission. Summer is a perfect time to explore a good book. Books can take you to many new places and meet new friends.

All students in grades 6-8 are required to read one summer reading book plus complete a report for that book. Students should complete the attached template, then type a report using this information. The report should be typed and double-spaced. The completed template and report are due the first day of school, August 21, 2019.

The required summer reading book is an Accelerated Reader book, and the test will be taken as a class in school. Classroom discussions, assessments and activities will occur during the first two weeks of school.

Summer reading is intended to be pleasurable as well as thought provoking. Have an adventurous summer. See you in August!

Sixth Grade Summer Reading

Required:

Extra Credit by Andrew Clements

Seventh Grade Summer Reading

Required:

A Long Walk to Water by Linda Sue Park

Eighth Grade Summer Reading

Required:

Freak the Mighty by Rodman Philbrick

Name: _____

6th, 7th and 8th Grade Summer Reading Requirement Report Template

*This template will map out the information you need to include in your book report. **As you read the book, fill in the sections of this template.** You will receive a grade for this template and for the actual book report. When you go to type your report, be sure to include the information completed on the following pages. **The final report must be typed and double-spaced.***

Introductory Paragraph – Book Name and Author. (3 points)
Book Title: Author:
Write at least three facts about the author. (Where is he/she from? What kinds of books does he/she write? About what topics does he/she write? Etc.)

2nd Paragraph – Brief summary and setting of the book. (5 points)
Write 1-2 sentences that give a brief summary of the book (ex: <i>Loser</i> is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates.)
Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant?)

3rd Paragraph – Characters (8 points)

Write a topic sentence about the major characters of the book.

Describe the main characters in the book (you may have 2, 3, 4, 5, or more important characters). Include characteristics of the characters that are important to the story.

4th Paragraph – Events of the novel. (10 points)

Write a topic sentence about the main events in the book.

Include the main events of the book. You should include at least 5 significant events.

5th Paragraph – Most Interesting section of the book. Start out the paragraph with the given quote. **(4 points)**

“The part of the book I found to be most interesting is around page _____, when ...”

Give three to four reasons why this part is interesting to you.

6th Paragraph – Conclusion: why you liked or disliked the book? **(5 points)**

The topic sentence should include whether you **liked** or **disliked** the book.

Include 3 to 4 sentences that tell **why** you like, or disliked the book.

5 points for Spelling and Grammar

Template = 5 points

Total = 45 points